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SCHOOL-PARENT COMPACT

The San Marcos, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-16.

School Responsibilities

San Marcos will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Provide instruction using research based curriculum. Classrooms will be safe and be environments where students are able to participate in their learning.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: Aug. 26, 27 and Feb.10,11
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Report Cards on Infinite Campus on Oct. 14th, Jan. 6th, Mar. 23rd, May 24th
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Parents may call, email, and make appointments to speak to teachers about their child
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: Parents may volunteer to assist in the classroom by arranging a formal time with the classroom teacher

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*